

Back to School Night

Mr. VanZant
3rd Grade
Room 145



Curricular Areas

- ❖ Mathematics
- ❖ RELA:
Reading, Writing, & Language
- ❖ Content Areas:
Science and Social Studies
- ❖ Social Emotional Learning
- ❖ Technology



Math

- ❖ *Math In Focus*, will be the primary tool for math instruction.
- ❖ Bar models

Problem #11:
Three best friends decided to sell tickets for a charity fundraiser. Adelina, Liam, and Riley each sold tickets. Adelina sold 5 tickets. Liam sold 10 times as many tickets as Adelina. Riley sold half as many tickets as Liam. How many tickets did they sell altogether?

Picture Work	Number Work
	$\begin{array}{r} 50 \\ 25 \\ + 5 \\ \hline 80 \end{array}$
<p>Answer: They sold <u>80</u> tickets altogether.</p>	

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- ❖ District “Study Guides” will be sent home.

RELA

Writing/Language

- ❖ Narrative, Informative, Poetry, Journaling
- ❖ Handwritten and typed pieces
- ❖ Spelling (*No tests.*)
- ❖ Language/Grammar
- ❖ Handwriting

Reading

- ❖ *My View Literacy* (integrated RELA)
- ❖ Class novels
- ❖ IR/Journal Writing



Content Areas

Science

- ❖ Our Solar System
- ❖ Motion
- ❖ Life Cycles

Social Studies

- ❖ *Social Studies Alive*
- ❖ Units of Study:
 - Geography
 - Communities



Social Emotional Learning

- ❖ *Second Step Program*
- ❖ Morning Meetings and Closing Circles
- ❖ Class games



Technology

- ❖ *Laptops:*
 - ❖ *Please take it with you and review careful transportation and appropriate use of them.*
 - ❖ *Students will bring them to school each day.*
 - ❖ *Please charge nightly.*
- ❖ *We will cover a variety of programs and computer skills this year.*



“Eternal Skills”

- ❖ Problem-solving
- ❖ Creativity
- ❖ Collaboration
- ❖ Communication
- ❖ I want my students to view the world as full of possibilities for them.



enable **EMPOWER!**

- ❖ Giving students the skills to claim their success- no matter what their abilities.
- ❖ Improve one step at a time, success does not just appear.
- ❖ **GROWTH mindset**, as opposed to a fixed mindset.
 - A lifelong path:
 - It is the journey that strengthens and builds- not arriving at the destination.
- ❖ This approach can lower anxiety.



What can parents do?

- ❖ Engage your child, frequently, in conversation about concepts covered, as well as activities worked on in class. Review their homework with them.
- ❖ Utilize a “growth mindset” around learning.
- ❖ Encourage your child to problem-solve and work through any challenges.
- ❖ Talk through strategies with them.
- ❖ Contact me if school brings undue stress into your home.



Homework and Projects

- ❖ Assignments will be written in the assignment books.
- ❖ 30 minutes, on the average, per night
 - About 15 minutes of Math, 15 minutes of Reading, and occasionally, other subjects (such as handwriting and “studying” of content for an assessment)
 - If homework presents a difficulty on a given night, do not force it. Send me a note and we will work on it in class.
- ❖ Unfinished class-work might also be assigned as homework
- ❖ If there is no homework, the assignment book will actually read “*No Homework*”
- ❖ “Home Projects” will be very rare, but enrichment homework is available on my site.



Communication

- ❖ E-mail: dvanzant@cbsd.org
- ❖ Sharepoint (My Website)
- ❖ Newsletters (usually, monthly)



Snack

- ❖ We have a “working snack”
- ❖ Food items should be easy and safe to eat while working

Birthdays

- ❖ Non-food items:
 - Pencils
 - Erasers
 - Guest Reader



State Assessments and Grading

- ❖ PSSA Math
- ❖ PSSA ELA
- ❖ Trimesters
- ❖ Letter Grades



Things I Thought That I Might Forget, But Did Not Want To

- ❖ Bus changes need to be authorized through transportation.
- ❖ Check out “Self-Portraits”
- ❖ Please answer letters.
- ❖ Please, no gifts!
 - ❖ Student artwork/cards
 - ❖ Donations to non-profit orgs that support people (or animals) in need

